

## Listening to Readers: June and the Cone (Silent e)

Reader Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Skill:** Silent e \* **Text:** June and the Cone

### Who is this assessment for?

Ensure that you have done a phonic decoding (word reading assessment) prior to this assessment. Give this assessment to children who *can already* decode CVCe words in isolation. This assessment is only useful if the child has the underlying phonics knowledge.

### Introduce the text.

"Today, you'll read a book. You try to read the title. Yes, this book is called *June and the Cone*. In this book, June gets an ice cream cone, but it turns into a bit of a problem. Let's read to find out what happens."

### As the child reads aloud, listen and record notes (words the child misread, attempted, or self corrected).

*Note: Underlined words are irregular high frequency words. If the child does not know the word, you may choose to tell the word to the child.*

*"This word is was. Watch me read it: /w/ /u/ /z/, was."*

### Text for Notetaking

1	<p>June and Pop get in line at <u>the</u> snack truck.</p> <p>[Speech bubble] Can <u>you</u> make <u>me</u> <u>a</u> big cone?</p> <p>[Speech bubble] Here <u>you</u> <u>go</u>!</p>
2	<p>June gets <u>her</u> cone.</p> <p><u>She</u> licks it.</p>

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Then, she takes a bite.

[Speech bubble] Ack! I got a drop on my nose!

3

June wipes at the spot on her nose.

Her cone drips and drips.

4

The cone is a huge mess!

It is on June's face, her hands, and her dress.

[Speech bubble] I think it is time for a bath!

[Speech bubble] Next time, I will get a cup!

**Total word count:** 84

57 decodable words, 27 HFW

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### Talk about the book.

If the child decodes the text well, you might choose to ask a few general comprehension questions. If needed, read the text again TO the child. Please note that a child who is learning to decode may have to spend most of their mental energy figuring out the words.

### Book Talk

What happened in this story?

How do you think June felt when her ice cream cone started to drip?

### Noticings

#### Strengths

- Sounds and blends words when necessary
- Recognizes many high frequency words
- Attempts to fix up errors
- Pauses and thinks about the story
- Reads in phrases

#### Next Steps

- When stuck, needs to sound and blend words rather than guessing
- Needs to look more closely at the print
- Needs to learn more high frequency words
- Needs to notice and fix up errors
- Needs to pause and think while reading
- Needs more automaticity in order to read in phrases

#### Additional Notes: