

Fireflies (LV E)

Target Phonics: ie, igh, y: /ī/

Working With Words

Phonemic Awareness Warm-Up

Blend: light, sky, flies

Segment: cries, night, fry

Introduce/Review Target Concept

“Did you hear the /ī/ sound in all of those words? Today we will study three patterns that stand for the long i sound, /ī/. *ie* stands for the /ī/ sound, like in *lie*. *igh* stands for the /ī/ sound, like in *night*. And *y* stands for the /ī/ sound, like in *cry*. *ie* and *igh* can be either at the end or in the middle of a word, while the letter *y* only stands for the /ī/ sound at the end of a word.”

Read and Spell Words

High Frequency Words

Guide students to read blending lines.

Teach and/or review the word *one*.

Define *spies*: sees.

Spell and check: light, fly, lie.

Reading the Text

Before Reading: Introduce Text and Key Vocabulary

“The title of this book is *Fireflies*. Read the two parts: fire, flies. In this book, Jon, Jade, and Kit get to stay up late. They see fireflies—little bugs that *flicker* in the night. Say *flicker*. *Flicker* means when a light blinks on and off. That’s what fireflies do: they light up and flicker their lights when it gets dark out. Read to find out how the kids feel about seeing the fireflies flicker.”

Note: Jon and Jade are siblings, and Kit is their stepbrother.

After Reading: Discuss

- “How did the kids feel about seeing the fireflies flicker?”
- “Why does Jon say, ‘I like to stay up late’?”

Words at a Glance

Target Phonics Words		
ie	igh	y
cries	bright	firefly*
fireflies*	high	sky
flies	light(s)	
lie	night	
spies	right	
*indicates challenge word		

Review Phonics Words							
<u>VC/CVC</u>			<u>Blends and Digraphs</u>			<u>VCe</u>	<u>Other Long Vowels</u>
at	in	off	and	deck	speck(s)	Jade	glow
did	Jon	on	asks	flaps	that	June	stay
get	kids	on	back	hand	then	late	
hot	Kit	up	blink	lands	wings	like	<u>-all</u>
						nice	all

Irregular High Frequency Words			
a	look	see	there
around*	of	she	to
her	one*	the	what
into	out	their	you
little	puts		
*indicates HFW not featured in Collection 1 or 2			