

May's Big Race (AV I)

Target Phonics: ea: /ě/

Working With Words

Phonemic Awareness Warm-Up

Blend: breath, sweat, spread

Segment: head, dread, threat

Introduce/Review Target Concept

"Did you hear the /ě/ sound in all of those words? Today we will study a pattern that spells the /ě/ sound. You know that ea can often stand for the long e sound, but a little bit of the time, ea can stand for the sound /ě/, like in the words *bread* and *head*."

Read and Spell Words

Guide students to read blending lines.

Define *treads*: the part on the bottom of your sneakers that helps you not slip.

Spell and check: breath, dead, sweat.

High Frequency Words

No new high frequency words in this book. Review any HFW students may be unfamiliar with.

Reading the Text

Before Reading: Introduce Text and Key Vocabulary

"Read the title of this book—*May's Big Race*. In this book, May's whole family comes to watch her run in a race, including her grandmother, Po Po. You'll see Po Po's name in this book: here it is! But as May gets ready for her race, her family is very *concerned*. Say *concerned*. *Concerned* means worried. Read to find out what May's family is concerned about as she gets ready to run her race."

After Reading: Discuss

- "What were some of the things May's family was concerned about?"
- "Why did May say, 'Now I am ready' at the end?"
- "How does May feel about her family?"

Words at a Glance

Target Phonics Words

ea

breath	sweat
head	treads
ready*	

*indicates challenge word

Review Phonics Words

VC/CVC

Blends and Digraphs

VCe

Other Long Vowels

R-Controlled Vowels

big	is	band	came	cheer	May('s)	her
am	it	check	face	day	my	
big	Mo	last	fine	deep	need	<u>Advanced</u>
Dad	m	slip	gave	Joel	shoes	<u>Vowels</u>
hot	not	thank	race	keep	wait	now
hug	off	that				took
	on	thing				
		this				

Irregular High Frequency Words

do	was	the	want
I	put	there	you
of	said	to	your
one*	she		

*indicates HFW not featured in Collection 1 or 2

Story Word: Po Po