

# Jade in the Dark (RC J)

## Target Phonics: Consolidation

### Working With Words

#### Phonemic Awareness Warm-Up

**Blend:** blur, car, snore

**Segment:** swirl, dark, star

#### Introduce/Review Target Concept

“Today we will work with all of the sounds and spellings we have learned recently. We have learned about vowels with r next to them, r-controlled vowels. Ready to go?”

#### Read and Spell Words

Guide students to read blending lines.

Define *lurk*: when something scary hides nearby where you can't see it.

Spell and check: fort, dark, swirl.

#### High Frequency Words

Teach and/or review the words *many* and *one*.

### Reading the Text

#### Before Reading: Introduce Text and Key Vocabulary

“Read the title of this book—*Jade in the Dark*. In this book, Jade, Jon, and Kit's moms take them on a camping trip. At first Jade has a lot of fun, but when it gets dark she starts to get *anxious*. Say *anxious*. *Anxious* means nervous about something that might happen. Read to find out how Jade deals with feeling anxious in the dark.”

#### After Reading: Discuss

- “How did Jade's feelings change across the book?”
- “Why does Jade feel less anxious at the end?”

## Words at a Glance

Review Phonics Words								
<u>VC/CVC</u>			<u>Blends and Digraphs</u>		<u>VCe</u>	<u>R-Controlled Vowels</u>		
at	hot	logs	and	tent	fire	are	her	
big	in	mom(s	ask	that	Jade	blur	lurk	
but	is	)	best	them	lake	car	snore	
dogs	it	not	camp	then	make	dark	stars	
fun	Jon	on	long	thinks	place	first	swirl	
gets	kids	up	much	this	ride	for	world	
has	Kit	yet	still	trip	take	fort		
			swim	with				

Irregular High Frequency Words			
a	many*	over	there
by	now	she	they
could*	of	so	to
go	one*	the	we
into	out	their	what
look			
*indicates HFW not featured in Collection 1 or 2			