

## A Day at the Playground (11A)

Target Phonics: Beginning Blends (s blends)

| Target Phonics Words | Review Phonics Words |          | Irregular High Frequency<br>Words (HFW) |
|----------------------|----------------------|----------|---|
| skips                | VC/CVC               | Digraphs | New HFW                                 |
| smell                | dog                  | that*    | want                                    |
| snack                | hot                  | then*    |   |
| spin                 | is*                  | with*    | Review HFW                              |
| Stef                 | it*                  |          |   |
| steps                | kids                 |          | N/A                                     |
| stop                 | run                  |          |   |
|                      | tag                  |          |   |
|                      | up*                  |          |   |
|                      | yum                  |          |   |

## **Additional Notes/Tips**

- Playground is a story word and is not decodable.
- Note that the books in this collection assume that kids know the high frequency words from Collection 1. See <u>Collection 1 Scope and Sequence</u> for the list of high frequency words.

## **Text Introduction**

"Let's read the title of this book together, A Day at the Playground. Look at all the kids, they are at the playground! Have you ever been to a playground? It's fun, right? These kids are having fun too!"

"You'll see that Stef is *enthusiastic* about going to the playground, but after playing all day, she becomes *enthusiastic* about something else. Say *enthusiastic*. It means when you are really, really excited about something. Read to find out what Stef feels *enthusiastic* about."

## **Discussion**

- "What did Stef and other other kids feel enthusiastic about at the end of the book?"
- "How do you know how they felt?"

<sup>\*</sup>indicates decodable high frequency word