

# Daffodil Hill Press

## Basic Lesson Plan Template

### **Working With Words**

#### **Phonemic Awareness Warm-Up**

Guide students to orally blend and segment provided words.

#### **Introduce/Review Target Concept**

Teach or review the target concept. Name the sound(s) and pattern(s) students will be working with within the text, and give examples of each. If possible, use language and reference tools from your core phonics curriculum.

#### **Read and Spell Words**

Guide students to read target and review words in isolation, using the provided blending lines. You might do this using some combination of echo reading, choral reading, partner reading, and/or independent reading. Define vocabulary as needed after students decode.

Guide students to spell and check 2-4 words with the target skill(s), provided in the lesson plan.

#### **High Frequency Words**

Teach and/or review any irregular or temporarily irregular high frequency words students will encounter in the text.

Point out the regular and irregular parts in each word.

### **Reading the Text**

#### **Before Reading: Introduce Text and Key Vocabulary**

Invite students to read the title of the book with you. Provide any background knowledge necessary to understanding the text. In the rare case a story word is included in the text, point it out to students here. Introduce a higher-level vocabulary word that students can use as they think and talk about the text. Set students up with a purpose for reading the text.

Then, have students read the text through some combination of echo reading, choral reading, partner reading, and/or independent reading. Coach students to monitor their reading, decode accurately, and fix up any mistakes as they read.

#### **After Reading: Discuss**

After reading, lead a brief discussion about the text to support comprehension. Revisit the purpose for reading, ask text-dependent questions, and highlight vocabulary.